

SPANISH PROGRAMME FOR YOUNG LEARNERS TIMETABLE

Octorial Programme 30h	TTL Programme (17,5 h)
<p>08:30 – 09:00 Plenary</p> <p>Debate on current news or an everyday situation in which students can give their opinions or contribute with solutions. Students read or watch a news item with media repercussions and a debate is generated in order to strengthen the critical capacity of the students. The teachers and mediators of the debate will explain the necessary vocabulary and will detect needs of grammatical structures, expression and comprehension needs that will be deepened in the following classes</p>	<p>08:30 – 09:00 Plenary</p> <p>Debate on current news or an everyday situation in which students can give their opinions or contribute with solutions. Students read or watch a news item with media repercussions and a debate is generated in order to strengthen the critical capacity of the students. The teachers and mediators of the debate will explain the necessary vocabulary and will detect needs of grammatical structures, expression and comprehension needs that will be deepened in the following classes</p>
<p>09:00 – 10:00 Accuracy in Grammar</p> <p>Exercises to reinforce the learner’s understanding of grammar, punctuation, vocabulary and language structure. This includes grammar and structure tasks in context, analysis of written texts, writing tasks and reading tasks.</p>	<p>09:00 – 10:00 Accuracy in Grammar</p> <p>Exercises to reinforce the learner’s understanding of grammar, punctuation, vocabulary and language structure. This includes grammar and structure tasks in context, analysis of written texts, writing tasks and reading tasks.</p>
10:00 – 10:15 Break	10:00 – 10:15 Break
<p>10:15 – 11:15 Written and Oral Comprehension</p> <p>Exercises and tasks to improve and test reading and listening comprehension. This includes collaborative tasks which practice comprehension under timed conditions and précis tasks in which students need to summarise and edit a piece of spoken or written content.</p>	<p>10:15 – 11:15 Written and Oral Comprehension</p> <p>Exercises and tasks to improve and test reading and listening comprehension. This includes collaborative tasks which practice comprehension under timed conditions and précis tasks in which students need to summarise and edit a piece of spoken or written content. With cultural awareness topics</p>
<p>11:15 – 12:15 Written and Oral Expression</p> <p>Students work on writing and speaking tasks which help them to develop their accuracy, clarity and style. This includes different practice exercise and training in how to write and speak with confidence.</p>	<p>11:15 – 12:15 Written and Oral Expression</p> <p>Students work on writing and speaking tasks which help them to develop their accuracy, clarity and style. This includes different practice exercise and training in how to write and speak with confidence. With cultural awareness topics</p>
12:15 – 13:30 Lunch	12:15 – 13:30 Lunch
<p>13:30 – 14:30 Written and Oral Expression- Project</p> <p>Students must work on a project and make a presentation on Friday</p>	<p>13:30 -16:00 Self Study</p>
<p>14:30 – 16:00 Cultural Awareness</p> <p>Students work on specific topics of cultural interest like History, Art, Music, Literature from the Hispanic culture. Students will also make a cultural visit to a museum or monument in Segovia to complement their cultural knowledge.</p>	

